

2023-2024 ACADEMIC ADVISING SYLLABUS

EXPLORATORY STUDENT ADVISEMENT – SALUKI SUCCESS INITIATIVE

Office Location: Student Services Building, Room 179
Office Hours: Monday – Friday 8:00am – 4:30pm
(Advisor may be available virtually)

Email: exploratory@siu.edu
Telephone: 618-453-4351
Website: exploratory.siu.edu

Purpose and Advising Philosophy:

Exploratory Student Advisement (ESA) is the academic home for students who are in the major exploration and decision-making stage of their college career. ESA offers students the opportunity to explore academic and career options while fulfilling core curriculum requirements. Academic advisors in ESA work with the Career Development Office staff to help students find careers that suit their interests and strengths and the majors that will get them there. Students in ESA engage with their academic advisors to develop plans that will enable them to achieve their goals and with mentors to help with adjustment to college life. Graduation starts today with ESA!

Learning Objectives:

As a result of Exploratory Student Advisement Saluki Success Initiative, you will be able to...

- 🐾 Identify and utilize campus support services and resources to assist you in achieving your educational and personal goals.
- 🐾 Identify an academic discipline by your sophomore year that matches your interests, skills, and abilities.
- 🐾 Accurately read and effectively use a curriculum guide to determine progress towards degree.
- 🐾 Articulate and clarify your interests, abilities, values and educational plan in connection with long-range planning for career and life goals.
- 🐾 Use SalukiNet to build a course schedule and register for classes.

Advisor responsibilities:

To support SSI students, our advisors will...

- 🐾 Provide intensive and intrusive academic advising with detailed follow up calls and emails.
- 🐾 Familiarize themselves with their individual students in order to build rapport.
- 🐾 Assist students in selecting courses and choosing an academic major.
- 🐾 Assist students in decision-making by addressing the integration of self-knowledge with educational and occupational information.
- 🐾 Provide an evaluation of students' progress toward established goals and educational plans.
- 🐾 Provide accurate information about Institutional policies, procedures, resources and programs.
- 🐾 Make referrals to resources within SIU as appropriate.
- 🐾 Encourage individual goals and decision making.
- 🐾 Recommend curricular and co-curricular activities and organizations in addition to applicable campus resources.
- 🐾 Provide academic department requirements and acceptance criteria

Advisee responsibilities:

To achieve your ultimate academic goals, you will...

- 🐾 Enroll only in courses approved by my academic advisor for the duration of my participation in this program. Changes (i.e., drops or adds) in my class schedule require prior approval from my academic advisor.
- 🐾 Attend Mandatory Semester Kick Off Meeting during the first week of the semester.
- 🐾 Attend mandatory meetings each week with my success mentor, academic coach, tutor, and other resources as required by my academic advisor.
- 🐾 Meet at least once a month with my academic advisor, more often if needed.
- 🐾 Attend all of my classes except for absences excused by my instructor.
- 🐾 Satisfactorily complete all course work on time.
- 🐾 Keep academic advisor informed of problems, concerns or situations adversely affecting academic progress.

- 🐾 Be prompt for all required meetings and appointments with EXP2 staff.
- 🐾 Adhere to all EXP2 and University policies and procedures.
- 🐾 Participate in engagement activities, workshops and seminars suggested by ESA staff.
- 🐾 Accept responsibility for my own actions, decisions and academic progress.

FRESHMAN YEAR First Semester

You will:	Advisors will:
<ul style="list-style-type: none"> 🐾 Attend Mandatory Semester Kick Off Meeting during the first week of the semester 🐾 Attend mandatory meetings each week with my success coach, academic coach, tutor, and other resources as required by my academic advisor 🐾 Utilize the resources available in Career Services 🐾 Set up an SIU email account and check it daily 🐾 Attend monthly meetings with my academic advisor 🐾 Attend all of my classes except for absences excused by my instructor 	<ul style="list-style-type: none"> 🐾 Provide intensive and intrusive academic advising with detailed follow up calls and emails 🐾 Explain University Core Curriculum (UCC) 🐾 Teach registration steps via SalukiNet 🐾 Provide accurate information about Institutional policies, procedures, resources, and programs 🐾 Recommend curricular and co-curricular activities and organizations in addition to applicable campus resources 🐾 Assist students in selecting courses and choosing an academic major

FRESHMAN YEAR Second Semester

You will:	Advisors will:
<ul style="list-style-type: none"> 🐾 Attend mandatory meetings each week with my academic coach, tutor, mentor, or other resources as required by my academic advisor 🐾 Explore connections between my interests, strengths, and potential majors 🐾 Keep ESA staff informed of problems, concerns or situations adversely affecting academic progress 🐾 Become knowledgeable about the University Core Curriculum, University policies, procedures, and programs 🐾 Understand registration steps via SalukiNet 🐾 Know academic department requirements and acceptance criteria 	<ul style="list-style-type: none"> 🐾 Assist students in selecting courses and choosing an academic major 🐾 Assist students in decision-making by addressing the integration of self-knowledge with educational and occupational information 🐾 Provide an evaluation of students' progress toward established goals and educational plans 🐾 Make referrals to resources within SIU as appropriate 🐾 Prepare student to transition into an academic college or major 🐾 Provide petition-out letter

This list is not exhaustive and we recognize that no single academic advising interaction is sufficient to review all above topics. The primary purpose of an academic advising program is to assist students in the development of meaningful education plans that are compatible with their life goals (CAS, 2005, ESA 2015).